

BOONE TRAILS DISTRICT

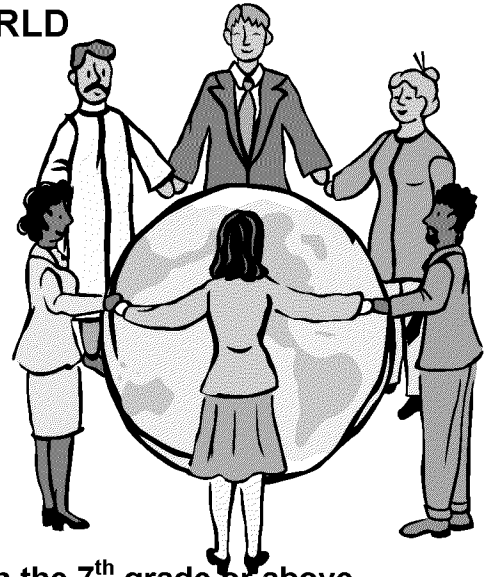
CITIZENSHIP IN THE WORLD SKILL CENTER

When: Saturday, December 6, 2008

Where: Location with registration confirmation

Time: Registration	8:00 am
Orientation	8:15 am
Sessions	8:25 am
Lunch	11:05 am
Testing	11:25 pm
End	2:00 pm

Fee: \$1.00 (due at check in on 12/6)



- Notes:**
1. Scout must be at least First Class rank and in the 7th grade or above
 2. Center will be limited to first 150 Scouts to register
 3. The number of Scouts per unit may be limited to 5 if there is an over registration
 3. All Scouts must be pre-registered – No walk-ins will be accepted
 4. Pre-Registration deadline is November 20, 2008 (out of district Scouts may register after 11/20 if there are still openings available)
 5. Only ONE registration form will be accepted per UNIT
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- It a Scout intends to complete the merit badge, he must do the following prior to the skill center:
 - Read the merit badge book thoroughly.
 - Be familiar with the requirements.
 - Have completed requirements in the worksheet, especially #7.
 - Note: any answers or notes that the Scout has prepared ahead of time can be used during testing with the counselor.
 - Each Scout should bring with him:
 - The merit badge book
 - The **completed** worksheet attached to this flyer or available on meritbadge.com
 - Paper and pencil
 - A sack lunch and drink
 - A merit badge card signed by his Scoutmaster
 - All Scouts must be in uniform and each unit must have a leader present for the entire session.
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The Unit Leader (or designated unit skill center coordinator) should send e-mail registration to: Todd Campbell, Boone Trails District Boy Scout Advancement Chairman at vatacamp@charter.net. E-mail must include: Unit Number, Leader's name, Leader's phone number, each Scout's name and each Scout's rank. Also, list the Scouts in the order they should be registered.



Citizenship in the World

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet.

Requirements revised: 2006, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. _____

2. Explain how one becomes a citizen in the United States, _____

and explain the rights, _____

duties, _____

and obligations of U.S. citizenship. _____

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country _____

Rights: _____

Duties: _____

Obligations: _____

Country _____

Rights: _____

Duties: _____

Obligations: _____

3. Do the following:

a. Pick a current world event. _____

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its

security, _____

its economy, _____

its values, _____

and the health of its citizens. _____

b. Select a foreign country and discuss with your counselor how its geography, _____

natural resources, _____

and climate influence its economy and its global partnerships with other countries. _____

4. Do TWO of the following:

a. Explain international law _____

and how it differs from national law. _____

Explain the role of international law _____

and how international law can be used as a tool for conflict resolution. _____

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue _____
that involves international trade, _____

foreign exchange, _____
balance of payments, _____

tariffs, _____
and free trade. _____

Explain what you have learned. _____

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive. _____

c. Select TWO of the following organizations and describe their role in the world.

- 1) The United Nations
- 2) The World Court
- 3) World Organization of the Scout Movement
- 4) The World Health Organization
- 5) Amnesty International
- 6) The International Red Cross
- 7) CARE

Organization: _____

Role in the international system: _____

Organization: _____

Role in the international system: _____

5. Do the following:

a. Discuss the differences between constitutional _____

and nonconstitutional governments. _____

b. Name at least five different types of governments currently in power in the world. _____

c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

a. Explain how a government is represented abroad _____

and how the United States government is accredited to international organizations. _____

b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador _____

2. Consul _____

3. Bureau of International Information Programs _____

4. Agency for International Development _____

5. United States and Foreign Commercial Service _____

c. Explain the purpose of a passport and visa for international travel. _____

7. Do **TWO** of the following (with your parent's permission) and share with your counselor what you have learned:

- a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. _____

- b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. _____
- c. Visit with a student or Scout from another country and discuss the typical values, _____
holidays, _____
ethnic foods, _____
and traditions practiced or enjoyed there. _____
- d. Attend a world Scout jamboree. _____
- e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play. _____

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶ [Rank](#)
[Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:**
www.scoutstuff.org

Am. Institute for Foreign Study: <http://www.aifs.org>

Amnesty International: <http://www.amnestyusa.org>

British Broadcast Co.: <http://www.bbc.co.uk>

Cable News Network: <http://www.cnn.com>

C-SPAN: <http://www.c-span.org>

Embassy Listing:

<http://www.embassyworld.com/dev/>

The Electronic Embassy: <http://www.embassy.org/>

Federal Reserve:

<http://www.federalreserveeducation.org/>

International and Foreign Law Tutorial: http://library.kentlaw.edu/tutorials/IntlLaw_Tutorial/Intro.htm

Int. Red Cross: <http://www.icrc.org>

Interactive Currency Table: <http://www.xe.com/ict/>

North Atlantic Treaty Organization: <http://www.nato.int/>

Int. Criminal Police Organization:

<http://www.interpol.int>

National Constitution Center: www.constitutioncenter.org

The New

Peace Corps: <http://www.peacecorps.gov>

Presidential Classroom:

<http://www.presidentialclassroom.org>

United Nations: <http://www.un.org>

U.S. Agency for Int. Development:

<http://www.usaid.gov>

UNESCO: <http://www.unesco.org>

U.S. Cit. and Immigration Services: <http://uscis.gov>

U.S. Department of State: <http://www.state.gov>

U.S. Embassies and Consulates:

<http://usembassy.state.gov/>

The Wall Street Journal: <http://www.wsj.com>

The Washington Post:

<http://www.washingtonpost.com>

The World Factbook: <http://www.odci.gov/cia/publications/factbook>

World Health Organization: <http://www.who.int/en/>