

# LAW AND GOVERNMENT CAREER ACHIEVEMENT AWARD

## Law and Government Achievements

Name: \_\_\_\_\_

(Certification: Adult leaders must initial and date each completed achievement.)

### Do nine of the following:

1. Learn the definition of *law*. Tell some of its sources. What are the sources of United States law and your state's law? Describe functions of the court system.

Completed \_\_\_\_\_

2. Make a presentation to your post or another group covering the Code of Hammurabi, the Justinian Code, and the Magna Carta.

Completed \_\_\_\_\_

3. Make a presentation to your post or another group covering the development of the jury system.

Completed \_\_\_\_\_

4. Make a presentation to your post or another group covering two famous trials in history.

Completed \_\_\_\_\_

5. Visit an attorney or judge. Find out about civil law and criminal law and the main differences between them. Ask for examples of each. Ask the attorney or judge about his or her career, work schedule, and educational background.

Completed \_\_\_\_\_

6. Ask five people (not more than one from your immediate family) about the role of law enforcement officers in our society. Go to a law enforcement officer in your neighborhood and ask him or her about his or her responsibilities and duties. Discuss your findings with your post, class, or another group.

Completed \_\_\_\_\_

7. Learn how to make or write a legal contract. Learn about laws that have been passed to protect consumers and sellers. Find out the name of at least three organizations that help protect consumers.

Completed \_\_\_\_\_

8. Visit a civil or criminal court. Write 250 words or more on what you saw.

Completed \_\_\_\_\_

9. Plan and conduct a mock trial with your post, a community group, a school class, or another youth group. After the trial is over, discuss it with the group.

Completed \_\_\_\_\_

10. Arrange a visit with a lawyer who works for a business, bank, title company, or government. Find out his or her duties and responsibilities. Report what you learn to your post, a school class, or another community youth group.

Completed \_\_\_\_\_

11. Find out the requirements for becoming a lawyer in your state.

Completed \_\_\_\_\_

12. Describe how judges are selected in your state.

Completed \_\_\_\_\_

13. Make a tabletop display highlighting at least 15 jobs that deal with some aspect of law or legal processes. Note which you prefer and why. Display at a post meeting or in another public place.

Completed \_\_\_\_\_

14. Visit your city, county, or other municipality manager to find out the service he or she oversees. Ask about relationships with the elected leadership. Ask about budgets and expenditures. Ask about the educational background of the manager.

Completed \_\_\_\_\_

## Resources

*Explorer Leader Handbook* (No. 34637A) and Learning for Life Web site ([www.learning-for-life.org](http://www.learning-for-life.org))

## Qualifying Achievements

Because of the design and flexible nature of the program, Advisors and adult leaders are permitted a reasonable degree of latitude in substituting appropriate achievements that serve to meet the qualifying requirements for the Learning for Life Career Achievement Award.

## Requirements

Explorers or Learning for Life participants can earn any Career Achievement Award in one or all of the 12 career clusters. To earn a Career Achievement Award, the candidate must provide *50 hours of community service and complete any nine career achievements*. The Explorer post Advisor or adult high school Learning for Life group leader certifies that each Explorer or Learning for Life participant has satisfactorily performed 50 hours of community service and verifies that each candidate has completed at least nine achievements within the career cluster.